

NCCU Department of Residential Life Roommate/Suitemate Agreement



This living agreement will help you and your suitemate(s) and/or roommate begin the process of discussing issues that have been, or could be, the source of conflict. The more clearly you define these terms, the less problems that may arise with one another. Once a potential conflict is identified, it can be resolved through compromise before a major problem develops. If you discuss topics not on this form, please document them as well. Once you have completed this form please return it to your RA to keep in their files in the event this agreement needs to be revisited. If requested, you may also receive a copy of this agreement for your own records.

Residence Hall Name:

Resident Assistant Name:

Room/Suite Number:

Date (Month/Day/Year):

Student 1 Name:

Student 2 Name:

Student 3 Name:

Student 4 Name:

I. Personal Property:

Please indicate your response, Y=Yes, N=No, A=Ask First

I am ok with sharing the following items....

	Student #1	Student #2	Student #3	Student #4
• Electronic Items (Computer, stereo, TV, iPod etc.)	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Kitchen Items (Pots, pans, utensils, etc)	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Food	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Toiletries	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Other: _____	Y/N/A	Y/N/A	Y/N/A	Y/N/A

Please elaborate on any specific agreements regarding this section here:

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II. Cleaning Responsibilities:

Please indicate your response, Y=Yes, N=No, A=Ask First

I am ok with sharing the following items...

	Student #1	Student #2	Student #3	Student #4
• Sweeping/Mopping	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Bathroom	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Empty Trash	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Picking up/ Tidying Common Space	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Kitchen	Y/N/A	Y/N/A	Y/N/A	Y/N/A

Please elaborate on any specific agreements regarding this section here:

III. Visitation:

Please indicate your response, Y=Yes, N=No, A=Ask First

I am ok with sharing the following items...

	Student #1	Student #2	Student #3	Student #4
• Visitors allowed in the kitchen	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors allowed in the bathroom	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors allowed in the common spaces	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors can be in the room alone	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors can stay overnight	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors can go into the refrigerators	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors can touch the thermostat	Y/N/A	Y/N/A	Y/N/A	Y/N/A
• Visitors can answer the door	Y/N/A	Y/N/A	Y/N/A	Y/N/A

Please elaborate on any specific agreements regarding this section here:

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IV. Lifestyle:

Please indicate your response below.

Student #1	Student #2
I prefer the thermostat to be set at: _____ F, during warm days. I prefer the thermostat to be set at: _____ F, during cold days.	I prefer the thermostat to be set at: _____ F, during warm days. I prefer the thermostat to be set at: _____ F, during cold days.
I am a: morning / afternoon / night person.	I am a: morning / afternoon / night person.
I like to study in the: morning / afternoon / night.	I like to study in the: morning / afternoon / night.
I study: in my room /elsewhere in the hall / out of the hall.	I study: in my room /elsewhere in the hall / out of the hall.
I view my room as a place to: study/ relax/ socialize/ sleep.	I view my room as a place to: study/ relax/ socialize/ sleep.
My ideal bed time on weeknights is around _____, and on weekends, it is _____.	My ideal bed time on weeknights is around _____ and on weekends, it is _____.
I like to wake up at _____ on weekdays and _____ on weekends.	I like to wake up at _____ on weekdays and _____ on weekends.
At bedtime, I prefer: all lights out / total quiet / doesn't matter.	At bedtime, I prefer: all lights out / total quiet / doesn't matter.

Student #3	Student #4
I prefer the thermostat to be set at: _____ F, during warm days. I prefer the thermostat to be set at: _____ F, during cold days.	I prefer the thermostat to be set at: _____ F, during warm days. I prefer the thermostat to be set at: _____ F, during cold days.
I am a: morning / afternoon / night person.	I am a: morning / afternoon / night person.
I like to study in the: morning / afternoon / night.	I like to study in the: morning / afternoon / night.
I study: in my room /elsewhere in the hall / out of the hall.	I study: in my room /elsewhere in the hall / out of the hall.
I view my room as a place to: study/ relax/ socialize/ sleep.	I view my room as a place to: study/ relax/ socialize/ sleep.
My ideal bed time on weeknights is around _____, and on weekends, it is _____.	My ideal bed time on weeknights is around _____ and on weekends, it is _____.
I like to wake up at _____ on weekdays and _____ on weekends.	I like to wake up at _____ on weekdays and _____ on weekends.
At bedtime, I prefer: all lights out / total quiet / doesn't matter.	At bedtime, I prefer: all lights out / total quiet / doesn't matter.

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This is the way we agree to accommodate each other regarding studying requests and bedtime/wake-time habits:

V. Communication:

- If a roommate or roommate's guest damages any property belonging to another roommate how will we resolve this?

- How will we leave messages for each other?

- If we want a guest to leave, how will we let each other know?

- If one or more of us breaks this agreement, how will we address the issue?

- Other agreements not outlined in this form:

- These are some areas that we could not come to an agreement on:

In regards to these areas, we decided to (Please check your choice below):

_____ Discuss these items at a later date. The date we agree on is: _____.

_____ To seek assistance from the Resident Assistant or Area Coordinator to assist us.

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By signing below, we, as members of a healthy living and learning environment, fully understand this agreement and agree that if any changes and/ or problems arise throughout the year that these matters should be brought directly to the attention of our RA. We agree to act in accordance with this agreement and understand that failure to do so may result in a disciplinary referral. Furthermore, we acknowledge that we are responsible for ensure the safety and success of our own residence hall

Student 1: _____

Date: _____

Student 2: _____

Date: _____

Student 3: _____

Date: _____

Student 4: _____

Date: _____

***Note to Area Coordinators: An electronic copy of this agreement should be uploaded into each student's THD file using the "Attachments" tab. Additionally, a new copy should be uploaded into the student's file within one week after a room change takes place.