

Kellie P. Alston

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SUMMARY OF QUALIFICATIONS

Innovative facilitator with a well-rounded combination of experience teaching students from preschool to college and training educators in the K-12 and higher education sectors

- Exceptional ability to develop rigorous, engaging, collaborative distance education courses via the Blackboard Learning Management System
- Outstanding use of data to modify instruction for all students
- Passionate commitment to cultivating effective and impactful teacher educators
- Dedicated lifelong learner, committed to perfecting pedagogy

EDUCATION AND CERTIFICATIONS

- 2017-present **Ph.D. in Instructional Design and Technology**, Keiser University, Fort Lauderdale, Florida, Degree Expected: 2020
- 1999-2001 **M.Ed., Curriculum and Instruction**, Reading Concentration
University of North Carolina at Greensboro, Greensboro, NC
- 1989-1993 **B.S., Elementary Education**
Winston-Salem State University, Winston-Salem, NC
- 2001 **Reading Specialist Certification**, K-12
- 1994 **Elementary Education Certification**, K-6

PROFESSIONAL EXPERIENCE

- 2004-Present **Distance Education Instructor**, North Carolina Central University, Department of Human Sciences, Early Childhood Education
- Design and deliver nine high-quality courses for both semesters and summer school sessions
 - Create relevant, high-quality assignments based upon student learning outcomes
 - Assess students' mastery of student learning outcomes
 - Advise undergraduate students seeking an early childhood education degree
 - Supervise student teachers during their directed teaching experience
 - Work collaboratively with colleagues to support, improve, and refine our department's offerings and objectives
- 2005-2006 **First Grade Teacher**, Vance Elementary, Wake County Public School System, Raleigh, NC
- Facilitated instruction based upon the NC Standard Course of Study and assessments
 - Implemented writing instruction using the Units of Study for Primary Writing, Yearlong Writing Curriculum by Lucy Calkins

- Participated in a six-week literacy coaching process,
- 2004-2005 **Curriculum Facilitator**, Hampton Leadership Academy, Guilford County Schools, Greensboro, NC
- Developed and presented weekly staff development
 - Modeled demonstration lessons for K-5 teachers in language arts, mathematics, science, and social studies
 - Provided guidance with weekly planning, curriculum mapping, reviewing assessment data at grade level meetings
 - Created the leveled library consisting of over 3,000 titles
 - Administered the NC End-of-Grade Tests
- 2003-2004 **Reading Specialist**, Claxton Elementary School, Guilford County Schools, Greensboro, NC
- Provided guiding reading instruction for eight groups per day, grades K-2
 - Collaborated with regular classroom teachers and specialists to provide developmentally appropriate instruction
 - Administered assessments to determine instructional needs
- Summer 2004 **Distance Education Course Developer**, North Carolina Central University, Department of Human Sciences, Durham, NC
- Developed the course shells for three courses to be taught online via the Blackboard System
 - Ensured that all assignments met competency goals for each course according to the NC State Department of Public Instruction Professional Competencies
- 2002-2004 **Adjunct Instructor**, North Carolina Central University, Department Of Human Sciences, Durham, NC
- Facilitated instruction for early childhood education courses
 - Emphasized the appropriate use of technology in early childhood programs
- 2001-2003 **Second Grade Teacher**, Hodge Road Elementary School, Wake County Public Schools, Knightdale, NC
- Implemented the NC Standard Course of Study
 - Executed a balanced literacy program, incorporating guided reading, thematic units, and the workshop approach to writing
 - Fostered ongoing communication with parents through the use of a daily guidance calendar, weekly newsletter, weekly conduct and work habits report, interims, benchmark reports, and quarterly Wake County Progress Reports
 - Involved parent volunteers as tutors and assistants in weekly learning stations
- 2000-2001 **Tutor**, University of North Carolina at Greensboro Reading Clinic
- Administered assessments to determine the specific needs of students with significant learning disabilities in reading

- Applied specific comprehension strategies to accelerate students reading comprehension levels with narrative and expository texts
 - Provided diagnostic reports for parents and teachers of these students
- 1997 **Production Teacher**, Mount Teacher Summer Enrichment Program, Winston/Forsyth County Schools, Winston-Salem, NC
- Wrote two screenplays for students ages 7-13
 - Served as casting director and producer of the plays
 - Supervised two teacher assistants and the construction of sets and costumes
 - Directed plays at Open House held at the end of camp
- 1996 **Writing Teacher**, Mount Tabor Summer Enrichment Program Winston-Salem/Forsyth County Schools, Winston-Salem, NC
- Facilitated writing instruction for six first grade classes using the workshop approach
 - Structured lessons around predetermined thematic units
- 1994-1999 **First/Second Teacher**, Clemmons Elementary School
- Facilitated instruction in a looping arrangement, moving up with first grade classes to second grade every other year
 - Provided a balanced literacy program through the implementation of *The Four Blocks Framework for Literacy Instruction*
- 1992-1994 **Preschool Teacher**, A Child's World Preschool, Winston-Salem, NC
- Planned exciting, developmentally-appropriate activities for the 3-year-old and 4-year-old classes
 - Utilized thematic-based instruction with an emphasis on literacy, science, and human growth

RELATED WORK EXPERIENCE

Staff Development

Winston-Salem, North Carolina

- Provided Four Blocks Training via weekday in-service observations and weekend workshops sponsored by Drs. Patricia Cunningham and Dorothy Hall, Winston-Salem, NC, 1995-1999
- Featured writing demonstration lessons on The Four Blocks videotape, 1995

Greensboro, North Carolina

- Conducted weekly training on implementing the writing workshop during grade level meetings using Units of Study for Teaching Primary Writing by Lucy Calkins for grades K-3 and Teaching the Qualities of Writing by Joann Portalupi and Ralph Fletcher for grades 4 and 5

- Facilitated workshops on the following topics using video footage from the Bureau of Education and Research:
 1. Using Word Walls
 2. Using Making Words to Build Students' Word Knowledge
 3. Using Guided Reading to Strengthen Students' Reading Skills at the Emergent, Developing, and Fluent Levels
 4. Using Literacy Centers to Strengthen Your Reading and Writing Program (K-3)
 5. Keeping All Your Students Learning While You Teach Reading Groups (3-6)
 6. Instructional Strategies for Guided Reading that Enhance Students' Reading Comprehension
 7. Vocabulary Strategies That Boost Students' Reading Comprehension

Presentations

- Getting to Know You: 4 Interactive Ways to Launch Your Semester with a Blast; 2017 North Carolina Community College Association of Distance Learning Conference, Cary, North Carolina; October 2017
- Learning Through Virtual Discussion: The Blueprint for Creating Dynamic Synchronous Discussions Online; 2017 Society for Information Technology and Teacher Education Conference, Austin, Texas; March 2017

Professional Development

Virtual Courses and Webinars

- Applying the QM Rubric
- Higher-Ed Peer Reviewer Course
- Unlocking the K-5 Common Core Content Standards through the Lens of Number Sense
- Teaching with Common Core State Standards in the English Language Arts: Preparing Students for the 21st Century in Reading and Writing
- Engaging Children's Hearts and Minds: Teaching and Learning with the Project Approach

Raleigh, North Carolina

- Math Trailblazers
- K-2 Literacy
- Implementing the Workshop Approach to Writing

Greensboro, North Carolina

- Kagan Cooperative Learning Structures
- Literacy First
- SuccessMaker Learning Software
- Professional Learning Community Training (Fullan)
- Developmental Reading Assessment (DRA)

Winston-Salem, North Carolina

- The Four Blocks Framework for Literacy Instruction
- Quality Tools
- African-American Infusion Project

Professional Memberships

- National Association for the Education of Young Children
- Online Learning Consortium
- United States Distance Learning Association
- Delta Kappa Gamma

Volunteer/Service Work

- Out of the Garden Project, Greensboro North Carolina
- FOCUS, Inc, Durham, N.C., Vice-President 2002-2004
- Habitat for Humanity, Durham, N.C.

References Available Upon Request